

ST.MARY'S PUBLIC SCHOOL

ENGLISH HOLIDAY HOMEWORK 2020-2021

CLASS VII

Note:- Do all these in your Holiday Home Work Note Book:-

Writing: Message Writing (pg. No. 47-56)

> Informal Letter (pg. No. 58-66)

(THE ABOVE MUST BE DONE WITH THE PENCIL IN THE BOOK ITSELF)

Write down <u>five</u> important news everyday in your notebook and mention their correct dates.

Write down <u>ten</u> new words everyday along with their meanings in your notebook.

<u>Grammar: Revise</u> Determiners (pg. No. 111-120)
> Adjectives (pg. No. 121-138)

Novel Book: The Adventures of Tom Sawyer

(Read and understand Ch: 1-5 and prepare the summary of any one chapter, You may be asked to present it when the school reopens)

Read the following books:

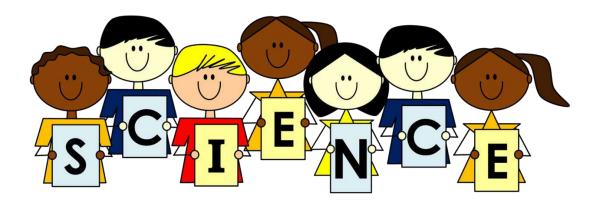
- https://www.planetebook.com/free-ebooks/anna-karenina.pdf
- https://www.planetebook.com/free-ebooks/the-idiot.pdf



St Mary's Bublic School



2020-21 Class VII



LEARNING IS FUN



So let's have FUN!!

Answer the following Riddles: - (Write in Science Notebook)

- 1. When the son of the water returns to the parent it dies. What is it?
- 2. What is black when you buy it, red when you burn it and grey when you throw it away?
- 3. What can eat a lot of iron without getting sick?
- 4. I am a god, a planet and I can measure heat. What am I?
- 5. What did the scientist say when he found two atoms of Helium (He)?
- 6. What gets colder as it warm up?

Rearrange the letters to find out the words. (Write in Science Notebook)

- ROPHYLCHLOL
- **♣** LISUNHGT
- **TERAW**
- ♣ TOSAMTA
- **♣** SIBIOMSYS
- **TOROPHAUT**

Time to show your talent and creativity

Be ready, dress up accordingly, learn *RAP* given below, and Show your



Physical/Chemical Change

A Physical Change changes how things look,

Like tearing the pages of a book,

Or freezing a liquid, like water to ice,

Or painting a house to make it look nice.

A Chemical Change has come to pass

If you can see a new solid, liquid, or gas.

The color may change or the energy too.

A chemical change makes something new.

OR

Heat Song: https://www.youtube.com/watch?v=khZrs-UBq28&feature=share

Instructions:

Record a video on any one of the song/rap under your parent guidance.

Student should be dressed in a presentable manner.

Send it to your subject teacher on WhatsApp.

E is for EXPLORE!



HEAT

Explore the power of the sun's heat by blowing up a balloon on a bottle! Kids paint one soda bottle white and the other black. Once dry, they attach a small balloon to the necks of their bottles. Then, they put the bottles out in the sun for a solar reaction!



Seed Balls - Green Science

Take gardening and planting to a fun new level with balls of clay and seed.

Sometimes, gardening and planting seeds can be very boring. This can especially be the case if you are a young scientist that loves action and excitement! Thankfully, there are gardening methods that can offer a bit more kick than just digging holes and planting. Introducing Seed Balls, the method of gardening that allows you to throw to sow!

Experiment

- Knead the clay to soften it. Once the clay is moldable, flatten and shape the clay into a disc shape.
- 2. On top of the clay, add 1/2-teaspoon of potting soil and 1/4-teaspoon of plant seeds.
- 3. Fold the clay inward, keeping the soil and seeds from spilling out. Mold the clay into a ball around the soil and seeds.
- 4. Mix some soil and seeds together on a flat surface.
- 5. Roll your clay ball through the soil and seeds. Try to get an even covering of soil and seeds on the clay.
- Knead the soil and seeds into the clay to incorporate them into the clay ball.
- 7. Repeat until you have all of the Seed Balls you desire.
- 8. Allow the clay to dry by setting the balls on a cookie sheet or wax paper for a few days.
- 9. Once they've dried, take your balls outside and toss them in the areas you want your plants to grow.

Note: Bring these seed balls in an envelope labeled with the seed name to school, when school re-opens.

Learn following chapters for the 1st Periodic test

- Nutrition In Plant
- Reproduction in Plant

Physical and Chemical Changes

Write the answers in Science Notebook



Seedy places

Background knowledge

Seeds need to be scattered so that new plants do not crowd around the parent plants. Some seeds are blown by the wind or carried by water. Others are sticky or prickly so that they stick to the fur or feathers of animals, who carry them to a new place. Some fruits burst open and spill out their seeds. Many seeds are inside brightly-colored or sweet fruits that attract animals to eat them. Then, the seeds are excreted by the animals in a different place, where they germinate into a new plant.

Science activity

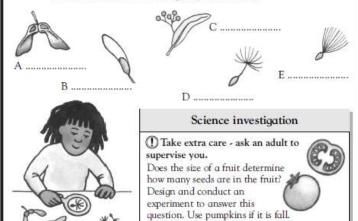
Here are some seeds and fruits that are scattered by the wind. Use the yes/no key to find the names of the plants from which they come.

- Clue 1 Does the seed have a parachute of fine hairs? If yes, go to clue 2.

 Does the seed have a flat wing? If yes, go to to clue 3.
- Clue 2 Is the seed joined to the parachute by a stalk? If yes, it is a dandelion. If the seed is joined directly to the parachute, it is a willow herb.
- Clue 3 Does the seed have two wings? If yes, it is a sycamore.

 Does the seed have one wing? If yes, go to clue 4.
- Clue 4 Is the seed at the bottom of the wing? If yes, it is an ash.

 Are the seeds above the wing? If yes, it is a lime.



The plant food factory



Background knowledge

A plant needs sunlight, carbon dioxide, and water to make food. A green substance in plants called *chlorophyll* traps the energy from the Sun needed to make food. Chlorophyll is mostly found in the leaves of a plant. The leaf can be thought of as a food factory. Leaves of plants vary in shape and size, but they are always the plant organ best suited to capture solar energy. Once the food is made in the leaf, it is transported to the other parts of the plant such as the stem and roots.



Science activity

Kenny found a plant that had been put in a cabinet by accident. It looked very unhealthy. Some of its leaves were yellow and drooping, and others had fallen off. Kenny decided to put the plant on the windowsill to see if it would revive.

What else will Kenny need to do to help the plant recover?

What do you predict would happen after several days? Give reasons for your ideas.

Science investigation

Obtain a geranium plant. Design and conduct an experiment to see what happens to a leaf when it does not get sunlight. One suggestion is to fold some black paper over one of the leaves. Make sure to place the plant near the sunlight and water it when the soil becomes dry. Predict what you think will happen.





For a change

Observations

When ice cream melts, you can make it hard again by cooling it in a freezer. You can make frozen ice cream soft by heating it up. These changes can be reversed (changed back). When a match burns, it changes into ash and smoke. You cannot change the ash and smoke back into a match. This change cannot be reversed.

Science activity

For each of the changes described below, draw a circle around the H if the change can be reversed by heating, around the C if the change can be reversed by cooling, and around the N if it can never be reversed.









H, C, or N?

Charcoal is burned on a barbecue	H, C or N?
Jell-O hardens in the refrigerator	H, C, or N?
Flour, eggs, sugar, and butter are made into a cake	H, C, or N?
Butter becomes soft in the dish	H, C, or N?
Bread is made into toast	H, C, or N?
Water turns to ice in the freezer	H, C, or N?

Science exploration

Chocolate melts and becomes runny

What happens to M&M candies when placed in water? Place one M&M in each of three different see-through cups and cover each with 4 tablespoons of water. Is the reaction reversible?

Seed travelers



Background knowledge

A plant produces many seeds. If all the seeds fell to the ground beside the plant, they would not all be able to germinate (grow). The area would become overcrowded. There would not be enough water and minerals for all the seeds. In order to avoid this, seeds have developed that can be transported to other areas. Some seeds can be dispersed by the wind or by water. Seeds inside juicy fruits are dispersed after being eaten by birds and other animals. Sometimes, seeds stick to animals and are dispersed that way.



dispersed by wind.



Apple seeds are usually dispersed by animals.



Coconut seeds are dispersed by water.

Science activity

Look at the seeds below. In the boxes, write W for those that are dispersed by wind and A for those dispersed by animals.



Blackberr







Explain how an apple seed might be dispersed	d by	water

Science investigation

Build a model of two or more types of seeds that can be carried by the wind. Make the models out of paper. Test the seeds by dropping them. The one that takes the longest to land has the greatest wind resistance. Which one is best suited for transport by the wind? Explain.



A	
-^- D1 1 ·	als: alike and not alike
> APlants and anima	als: alike and not alike l

Background knowledge

Animals and plants need water, air, and nutrients. They also live best under certain temperatures. For example, while an iguana and a rubber tree prefer warm climates, polar bears and certain pines prefer very cold climates. Plants and animals grow, reproduce, move and/or respond to things in the environment, such as sunlight and water. However, while animals are dependent on other living things for their food, plants make their own food. Plants have a green substance (mostly in their leaves) that helps them use the energy from the sun to make food. Plants have roots that anchor them into the soil. Plants reproduce by producing seeds. Animals reproduce by laying eggs that hatch into their young or by giving birth to live offspring.

Science activity

These numbered words and phrases are features of plants and animals. Write the numbers under the correct heading in the chart below (some phrases are true for both plants and animals).

11 Contain chlorophyll

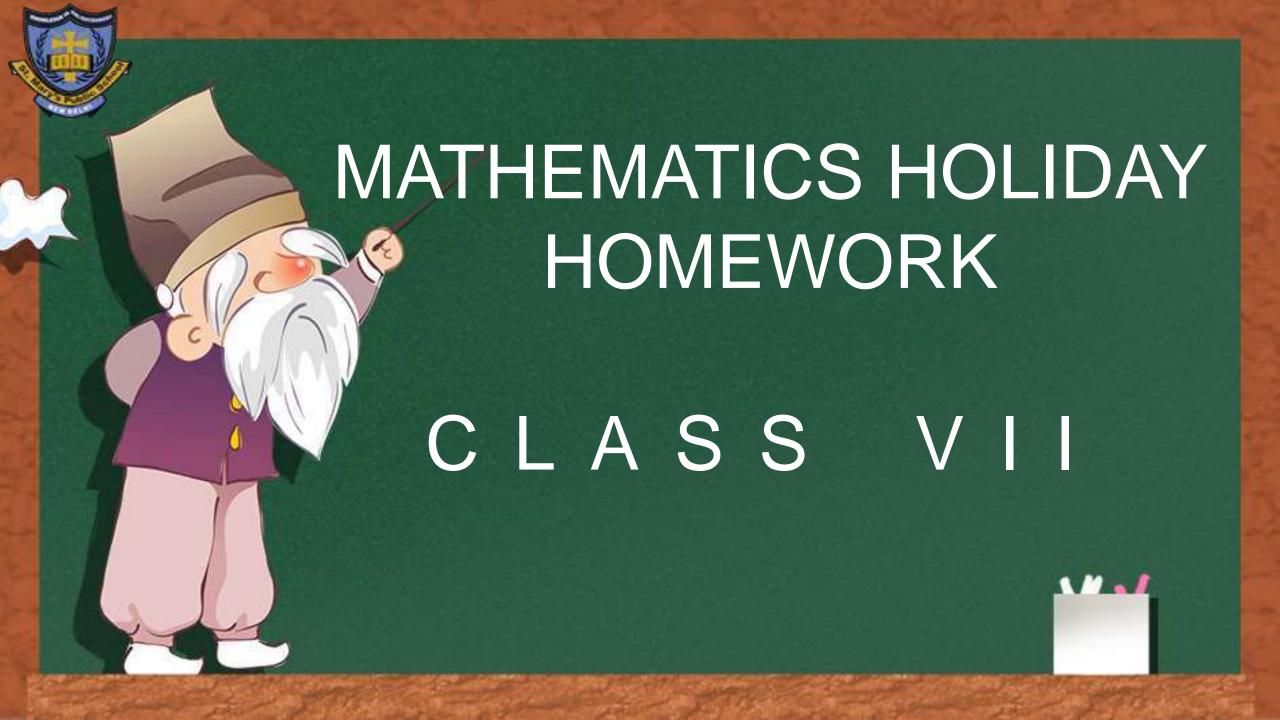
1 Move 4 Make food

10 Need sunlight

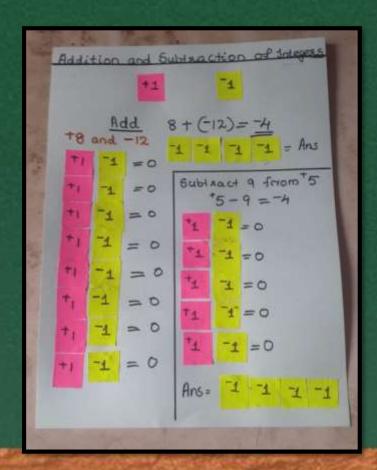
- 2 Respond
- 3 Grow 6 Reproduce

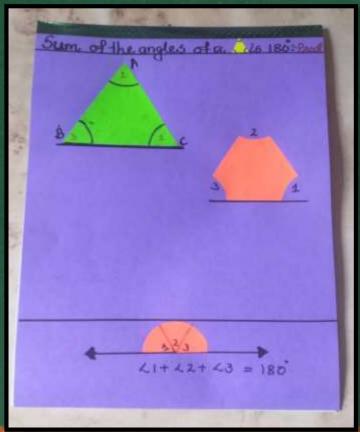
- 7 Need air
- 5 Form seeds 8 Lay eggs or have live young 9 Need nutrients

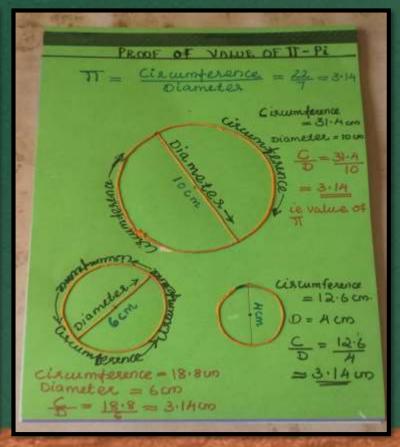
Animals	Plants			
***************************************	*#454**********************************			
***************************************	***************************************			



1. Make an activity file and do the following activities in that as per the instructions given in the video links provided. This file shall be maintained through out the academic year and all the further activities that will be done shall be attached to the same.











- https://youtu.be/bP4_jdTA6ro
- II. https://youtu.be/cX_euJYZpkl
- III. https://youtu.be/5Fl2qWFDkuo
- 2. Collect the total number of Covid-19 cases in India per day for a week and depict the data with the help of a bar graph.
- 3. Revise the following chapters:
- o Integers
- Fractions and decimals
- Lines and angles
- 4. Learn the multiplication table of 2 to 20 and 25.
- 5. Solve the following cross word puzzle in a colored A4 size sheet and attach in your activity file.



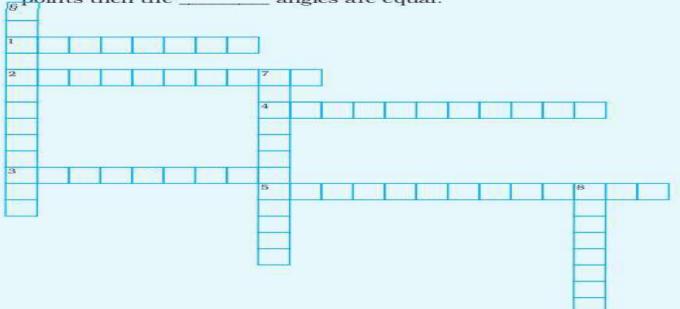
Fun with lines and angles!

Across

- Two lines in a plane which do not intersect each other.
- A pair of adjacent angles having their non common arms opposite rays.
- A pair of angles having a common vertex, a common arm and their interiors do not overlap.
- The two lines are intersected by a line at distinct points.
- The sum of two angles is 90°.

Down

- 6. Sum of two angles is 180°.
- The two lines in a plane intersect each other at one and only one point are called ______.
- 8. When two parallel lines intersected by a transversal at two distinct points then the _____ angles are equal.





A little fun with integers!

				2	3		1	4		
	5									
6										
			I	ı						
		7								

ACROSS

- Multiplicative identity.
- Opposite of profit.
- A+B = B+A shows which property?

 If we multiply integers in any order answer will be

DOWN

- 1 Product of two negative integers is always_____.
 3 Sum of two negative integers is always____.
 4 -1 is the _____ negative integer.
 5 Sum of a number and its additive inverse is _____.





ST. MARY'S PUBLIC SCHOOL

HOLIDAY HOMEWORK

Class VII

SST



 Read and learn all the chapters which we have completed for Periodic test 1-(SYLLABUS)



- 1) Geography L-1 (Our Environment)
- 2) Civics L-1 (Democracy)
- 3) History L-1 (Tracing Changes Through a Thousand years)
- Picture study (do it in your civics copy)
 Look at the picture and answer the following questions:







- I. Identify these persons.
- II. From which countries do they belong?
- III. Mention some features of their governments.

* Word jumble (do it in your geography copy).

Reassemble the letters of the following words (use the hint provided)

i) GEOINSU SKCOR (formed by solidification of the molten lava)

ii) TELANM (Middle layer)

iii) SDIETMEMNU (Latin word)

iv) IMENALR (Main components of rocks)

v) ERTHA (Planet)



India is a land of diverse culture and we all belong to different cultures. So I want you all to make small videos performing / dancing on your regional music / songs. You can add more spice by wearing your regional dress during your performance. Send your videos to your subject teachers through WhatsApp.



'Make a Model of Earth's Layer' using material which is at your home also click on the given below link for better idea
https://www.youtube.com/watch?v=JiosVpFMlYY&feature=youtu.be

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ST. MARY'S PUBLIC SCHOOL, NEW DELHI

HOLIDAY HOMEWORK SUBJECT: SPANISH CLASS VII 2020-2021

Q1. Read the comprehension and answer the following question (Verdadero / Falso).

¡Hola! me llamo Pedro, todos los días me levanto a las seis de la mañana, luego me baño, me cepillo los dientes, me peino y me visto para ir a mi escuela. Normalmente, salgo de casa a las siete y media y cojo el autobús con mis amigos, llego a la escuela a las ocho de la mañana y estudiamos historia, español y arte. A las tres de la tarde, volvemos a casa y siempre hago mis deberes.

Después meriendo unas tostadas con galletas y voy a mi clase de matemáticas hasta las seis de la tarde. Todas las noches ceno con mi familia a las ocho, luego leo un libro y a las nueve y media en punto me duermo.

(a) Todos los días Pedro se levanta a las seis de la mañana.	V/F
(b) Pedro siempre sale de la clase a las siete.	V/F
(c) Él vuelve a la casa de la escuela a las tres.	V/F
(d) Pedro merienda un pan con leche.	V/F
(e) Casi siempre ve la televisión hasta las nueve.	V/F

Q2. Write down the conjugations of the verbs(Present Tense).

- (a) Hablar
- (b) Cantar
- (c) Comer
- (d) Vivir
- (e) Ir
- (f) Poner
- (g) Tener

(h)	Querer
(i)	Poder
(j)	Ser
(k)	Estar
Q3. Tra	inslate the following sentences in Spanish.
(a)	My name is Ana and I live in Spain.
(b)	Pedro father is a business man.
(c)	I study English and Spanish.
(d)	I go to swim every day.
(e)	Julieta is a housewife.
Q5. Wr	ite down the maximum vocabulary of classroom.
Q6. WI	nat is the difference between "Ser" and "Estar". Explain with 5 sentences of each verb
Q7. Co	ntinue the series of numbers with three more.
(a)	Tres, Seis, Nueve,
(b)	Doce, Catorce, dieciséis,
(c)	Treinta, Cuarenta,Cincuenta,
(d)	Veinte,Treinta y cinco, Cincuenta,
(e)	Noventa y dos, Ochenta y dos, Setenta y dos,,,
(f)	Seis, Doce, dieciocho,
Q8.Fin	d Spanish words that starts with the following alphabets.
(a)	В
(b)	D
(c)	F
(d)	J
(e)	I
(f)	N
(g)	P
(h)	R
(i)	Т
(j)	V
Q9. The	e hotel receptionist asks you personal data. Complete the conversation.
•	Hola, Buenos días.
0	Hola
•	Su nombre, por favour
0	
•	¿Nacionalidad?
0	

- ¿Profesión?
- 0
- Muchas Gracias
- o De nada. Hasta Luego.
- Adiós.



ST. MARY'S PUBLIC SCHOOL HOLIDAY HOMEWORK CLASS- VII COMPUTER

- 1. Practice at your home and write steps in your notebook.
 - Create one file in MS Word with your name as file name.

(Topic: Hardware and Software list)

- Create one folder on desktop (Folder Name-YOUR NAME)
- Paste your file in same folder
- -View the properties of this file and write the following answers in notebook.
- 1. File Name:
- 2. Location:
- 3. Size:
- 4. Created:
- 2. Name this input device used to sense and read thick and thin black stripes present on the items usually sold at supermarkets. Explain the advantage of using this device.



3. Create Power Point Presentation

(Topic-Computer Input and Output Devices)

- Minimum 8 slides
- Write your name, class, section on first slide of PPT.
- Use animation, design layout
- Pictures
- Save it in pen drive.

Assignment

Q.1 Fill in the blanks:
1 are user-defined collection of the content.
2. The storage device of a computer system is referred to
3. Detecting the problem in a computer system when it is not working properly is called
4is a service used for storing the data online.
5 is a set of programs or instructions given to a computer to make it work.
Q.2 Write the full form of the following:
a) MICR b) ASCII c) EBCDIC d) ALU e) LCD
Q.3 Define the following:
a) ROM b) Database c) Field d) Record e) Control Unit
Short Answer Type Questions:
1. What is Windows Explorer?
2. What do you do when your computer is hung?
3. Give 2 examples of the following
a) System Software b) Application Software
4. Write a short note on 3-D printing.
5. Write the steps to open a file/folder.

NOTE:

E-mail (Q.3 in holiday homework) PowerPoint presentation according to your class.

For Nebsarai Branch

Class 7A - nancysanthosh36@gmail.com

Class 7B- seema.balhara@gmail.com

Class 7C- mailmeaarti4@gmail.com

Class 7 D-seema.balhara@gmail.com

For Devli Branch

Class 7 A&B - soniamalhotra.delhi@gmail.com

Class 7 C - Akram.extramarks@gmail.com

- Do the assignment in your computer class copy.
- Learn Chapter 1 and 2.
- Complete all the question-answers of chapter 1 & 2 in your computer Notebook.



सेंट मेरीज पब्लिक स्कूल कक्षा - सातवीं ग्रीष्मावकाश - गृहकार्य विषय - हिंदी

- 1. अंतरराष्ट्रीय योग दिवस पर एक अनुच्छेद हिंदी की कॉपी लिखिए।
- 2. राजस्थानी कला और शिल्प पर आधारित एक वस्तु का निर्माण करे। पुरानी चुड़ियां, पुराना राजस्थानी कपड़ा, मोती, पुराने बटन आदि का प्रयोग करें I बाहर से कुछ नहीं खरीदे। (उदाहरण - थाली - सजावट पोटली)







- 3. ग्रीष्मकालीन अवकाश में हिंदी की पुस्तक कथा मंजुषा में से कहानियाँ पढ़िए और अपने प्रिय पात्र के विषय में पाँच वाक्य हिंदी की कॉपी लिखिए। (कोई भी 1 पात्र)
- 4. प्रथम सामयिक के पाठ्यक्रम को याद करें।
- 5. नीचे दी गई कार्य पत्रिका को हिंदी की कॉपी में करें।

<u>कार्य पत्रिका</u>

प्रश्न 1: नीचे दिए गए शब्दों को उनके पर्यायवाची शब्दों से मिलाइए।

(1) नदी

चंद्रिका ,कौमुदी

(2) चाँदनी		तरु , वृक्ष				
(3) पेड़		मेघ , जलधर				
(4) बादल		सरिता , तटिनी				
(5) उद्यान		स्वच्छ , पवित्र				
(6) निर्मल		उपवन , बगीचा				
प्रश्न 2: रिक्त स्थानों	की पूर्ति रे	खांकित शब्दों के विलोम शब्दों से कीजिए।				
1. रानी के (दाएँ)	हाथ में थै	ना और हाथ में पुस्तकें हैं।				
2. पहाड़ी पर ध्यान	से	_ और (उतरना) चाहिए ।				
3. हम दोनों भाइयो	ं ने (झग	ड़ा) छोड़कर कर ली ।				
4. निर्दोष को	और 3	नपराधी को (पकड़ो) ।				
प्रश्न 3: निम्नलिखित	विशेषणों	को विशेष्य से मिलाओ ।				
1.	दूध					
2. काले	तितली					
3. चार लीटर	बादल					
4. रंगीन	आकाश					
5. नीला	आम					
प्रश्न 4: कोष्ठक में दि	ए गए क्रि	या शब्दों से उपयुक्त क्रिया - रूप बनाकर वाक्यों				
को पूरा कीजिए ।						
1. राधा ने आज कु	छ नहीं	।(खा)				
•	2. श्याम ने पिताजी को पत्र। (लिख)					
3. ममता खाना	है	। (बन)				
4. शायद आज मेर	। भाई आ	ारा l (जा)				



सेंट मेरिज़ पब्लिक स्कूल

संस्कृत ग्रीष्मावकाश कार्य

कक्षा - VII

निर्देश - ग्रीष्मावकाश कार्य संस्कृत कॉपी में साफ तथा सुन्दर लेख में लिखें और प्रत्येक कार्य के लिए प्रत्येक अंक दिए जाएँगे ।

- 1. पाठ 1, 2, और 3 के शब्दार्थ व समस्त अभ्यास कार्य याद करें ।
- 2. 'पठ्', 'गम्', 'पा', 'स्था' और 'कृ' धातुओं के लट्, लृट्, और लङ् लकार के

धातुरूप लिखें और याद करें।

3. इकारांत पुल्लिंग 'कवि' शब्दरूप तथा

ईकारान्त स्त्रीलिंग 'नदी' शब्दरूप लिखें और याद करें ।

4. सर्वनाम शब्द 'तत्' का पुल्लिंग और स्त्रीलिंग शब्दरूप लिखें और याद करें I



GENERAL KNOWLEDGE

HOLIDAY HOMEWORK

CLASS VII

LEARN WITH FUN

Do the following work in your GK copy:

- 1. Mention any five 20th century inventions along with their inventors.
- 2. What do you know about environmental threat? Explain with any four examples.
- 3. Name any five famous Parliaments of the world.

[Clue: Refer pages 22, 32 & 36]

- 4. Learn the following topics:
 - a. Quiz Yourself (page 30)
 - b. Brain Teasers (page 31)
 - c. Science Quiz (page 39)



ACTIVITY

- 1. Write any 25 current affairs (questions & answers) related to the months of May and June.
- 2. Collect information about Covid 19 (country wise data/news from channels/newspaper)
 - 3. Make Recycled Paper. [For making recycled paper follow the instructions given in your book at page no.64]

Note: If you don't have book please refer the following slide.



Making recycled paper

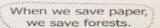
Things you will need

An old newspaper, a wooden spatula or a blender, powder or liquid paint, a deep tray, a bucket, a gauge wire mesh of the size you want the paper to be, a piece of sponge, some large pieces of cloth, a flat piece of wood, and some books to use as weights

To do

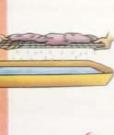
- 1. Tear up the old newspaper sheets into small pieces and leave them to soak overnight in a bucket of water.
- On the second day, take out the excess water.
- Use a wooden spatula or blender to mash the soaked paper into pulp.
- 4. Mix some paint into the pulp obtained, if you want coloured paper.
- Take a deep tray, put water and pulp in equal amounts, and throughly mix them together.
- 6. Put a sheet of small gauge wire mesh under the mixture.
- 7. Lift the mesh up slowly so that it is covered with the pulp.
- 8. Put a large, clean piece of cloth on a flat surface.
- 9. Quickly, place the mesh with the pulp upside down onto the cloth.
- Press it down hard and squeeze out the extra water using a sponge. Take out the mesh carefully, leaving the pulp on the cloth.
- 11. Add more pulp, in case the paper layer is too thin. Put another cloth on top and press down hard.
- 12. Repeat the above steps using the remaining pulp and cloth.
- 13. Place a flat piece of wood on top and weigh down by using books or heavy objects.
- 14. After several hours, gently peel the paper off the cloth. Leave the paper on a sheet of newspaper or a towel until completely dry.

Your recycled paper is ready!





Think of ways of saving paper,











Lesson - 1



Many years ago, in ancient Greece, Gods lived on Mount Olympus, a place above the earth and humans lived on the Earth. Zeus was the leader of the gods. Titans were fearless warriors who fought with the gods on Mount Olympus for supremacy. Prometheus and Epimetheus were two sons of one of the Titans. Prometheus was the elder one who was very kind hearted. He believed in future and wanted to make the world of human beings wiser and better. Epimetheus, the younger brother believed In past. He was in-charge of looking after the animals and the humans on earth. But he gave all his care and protection to the animals and had no idea about the condition of the humans. Prometheus realised that the life of humans without fire was worse than the beasts. He begged Zeus to give fire to the people. Zeus was angry with Prometheus for taking meat from the feasting table of the gods and giving to the humans. He denied to give fire saying that this will make human beings wiser and stronger.

But Prometheus had set his heart on helping mankind. He discovered that stalk could burn slowly and stay alight for a long time. He stole a spark from Zeus' own lightning bolt. He lighted the stalk and hurried back to his own land. He called all the men and women who were shivering from cold, built a fire for them, showed them how to warm themselves by fire and how to use it to cook their food.

When Zeus discovered that Prometheus has disobeyed him and given fire to mankind he ordered him to be arrested. Prometheus was chained to a rock on the side of a mountain and an eagle was set to feed upon his ever, regenerating heart daily. Many years later, Hercules, son of Zeus, came to the rescue of Prometheus. Hercules, the bravest man ever to be born, freed him from his eternal punishment.

The story of Prometheus teaches us the difficulties human beings had gone through while reaching today's stage of civilization.

Exercise - A

DO THE FOLLOWING WORK IN MORAL SCIENCE COPY.

Answer the following questions:

1. Who were Prometheus and Epimetheus? How did they differ in their way of thinking?

Prometheus and Epithemeus were the sons of one of the Titans who had fought against Zeus. Prometheus believed in future while Epithemeus always thought about the past.

2. Briefly describe Prometheus' attempt to provide the people on the earth with fire.

Prometheus had set his heart on helping mankind. He discovered that stalk could burn slowly and stay alight for a long time. He stole a spark from Zeus' own lightning bolt. He lighted the stalk and hurried back to his own land. He called all the men and women who were shivering from cold, built a fire for them, showed them how to warm themselves by fire and how to use it to cook their food.

- 3. Why did Zeus not want to give fire to mankind?

 Zeus did not want to give fire to mankind because he thought that it would make the humans stronger and wiser like the Gods.
- 4. How did Zeus react when he learned that man got fire?

 Zeus got angry and ordered Prometheus to be arrested. He was chained to a rock on the side of a mountain. An eagle was set to feed upon his ever regenerating heart daily.

Exercise - B

Fill in the blanks:

- 1. Epimetheus was in-charge of looking after the <u>animals and humans</u> of the earth.
- 2. Prometheus entered Zeus' domain and stole a spark of fire from his lightning bolt.
- 3. An eagle was set to feed upon Prometheus' ever regenerating heart daily.
- 4. Zeus' son Hercules was the bravest man ever to be born.

Exercise - C

Write true / false:

- 1. Mount Olympus, the abode of Gods, was a place above the earth.
- True False

2. Prometheus was lazy, greedy and selfish.

False

- 3. Zeus was happy to share fire with man.
- 4. Prometheus was destined to suffer for all eternity for helping human beings.

True

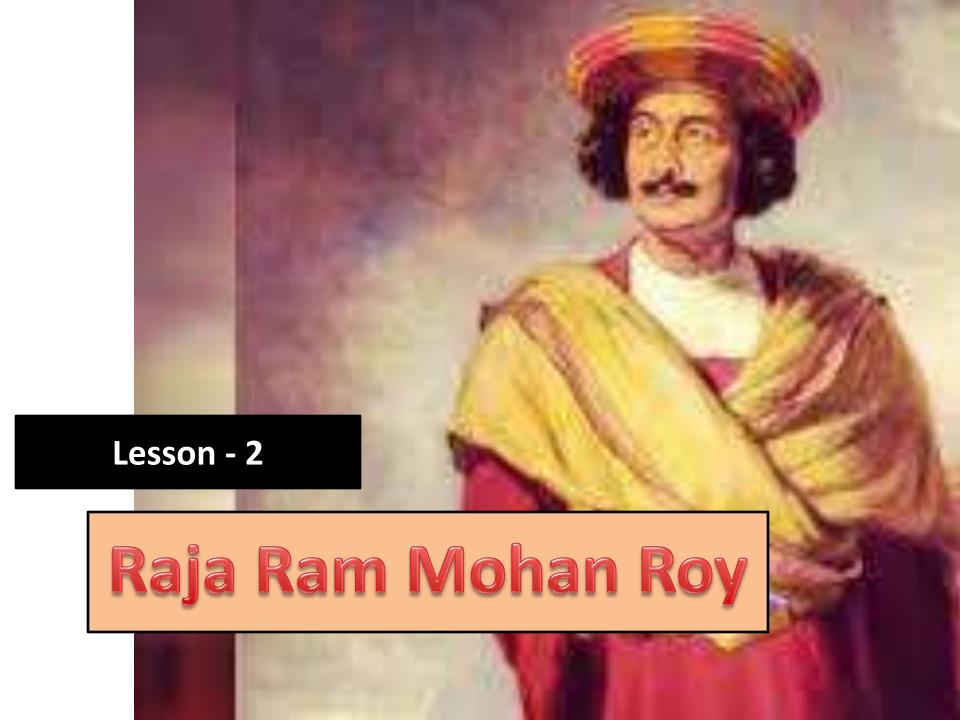
Exercise - D

Match the following:

Epimetheus

The Titans

- thinking of yesterday, last year or 100 years back
- thinking of the future
- had fought against Zeus



Raja Ram Mohan Roy was born in a village of Radhanagar in Bengal on May 22, 1772. His father worked as an administrator with the Nawab of Bengal. His mother was a pious lady.

He studied English, Latin, French, Greek, Hebrew, Arabic, Persian and Sanskrit languages. He was of the opinion that all Indians must study English which would help them a lot. In the year 1803. he secured a job with the East India Company.

Raja Ram Mohan Roy started the Brahmo Samaj in 1928. He believed that God is one. From his childhood, he was against unnecessary religious rituals. He fought against the evils of child marriage, caste system and Sati system. He saw his elder brother's wife commit sati after her husband's death. He could not stop her. With his efforts, nineteen years after the incident, the British government passed a law banning sati.

He travelled to England in 1830 to study the social and political system there. While working on his ideas, he died in 1933 at Bristol in England.

Exercise - A

ANSWER THE FOLLOWING QUESTIONS:

- 1. What is Sati? Why were widows forced to practice it?
- Ans. Sati was the evil practice in which a living woman was pushed into funeral fire of her husband because it was believed that woman had no right to live after her husband's death.
- 2. Briefly describe Raja Ram Mohan Roy's outlook on other religions?
- Ans. Raja Ram Mohan Roy's knowledge of different religions helped him believe in the universal brotherhood of man and he understood that the way of serving god is to do good to man.
- 3. How did Raja Ram Mohan Roy's effort succeed in abolishing the practice of Sati?
- Ans. Raja Ram Mohan Roy's continued petitioning to the British authorities, writings in various publications and other efforts resulted in the prohibition of Sati.

- 4. Describe in brief the areas Raja Ram Mohan Roy worked for the upliftment of the under privileged.
- Ans. He worked for woman's education, write to property, abolition of child marriage, caste system etc.
- 5. What does Brahmo Samaj stand for and how does it work?
- Ans. Brahmo Samaj promotes the concept of one God and is against idol worship. Even today, in Brahmo Samaj prayer halls all over the country, people meet once a week and worship the one God or Brahma.

Exercise - B

GIVE SHORT ANSWERS:

1. When was Raja Ram Mohan Roy born?

Ans. Raja Ram Mohan Roy was born on May 22, 1772.

2. Where did Raja Ram Mohan Roy secure a job in 1803? Ans. He secured a job with the East India Company in 1803.

3. Which organization founded by Raja Ram Mohan Roy works to promote the concept of one God?

Ans. The Brahmo Samaj works to promote the concept of one God.

- 4. Which is the organization formed earlier that paved the way for the foundation of Brahmo Samaj?
- Ans. The formation of Atmiya Sabha paved the way for the foundation of Brahmo Samaj.
- 5. When did Raja Ram Mohan Roy die?

Ans. He died in England in 1833.

- 6. What is the title given to Raja Ram Mohan Roy in respect of his service to mankind?
- Ans. Raja Ram Mohan Roy is called 'The Father of Modern India' for his service to mankind.
- 7. What principle did Raja Ram Mohan Roy believe in?

 Ans. He believed in the principle of human dignity and social equality.
- 8. Where did Raja Ram Mohan Roy go to do his higher studies? Ans. He went to Patna to do his higher studies.

Activity.....

1. Here are some words from lesson 1 and 2 of your Moral Science book. Find meaning of these words from dictionary and write them in your MSc. notebook.

Lesson - 1					
Supremacy	Idleness				
Comfort	Hollow				
Hearth	Rescue				
Eternal	Perpetuate				
Ignorant	Starvation				

Lesson - 2					
funeral	wail				
cumulative	destiny				
barbarian	rational				
dignity	vision				
trample	prohibition				

- 2. Lockdown period is the witness of certain mishappenings in and around us. If you get an opportunity to help the needy during this period, write some points [at least ten] on how you will play your role.
- 3. Visit the link and watch the story of Prometheus who ignored his sufferings and ignited mankind, causing their progress towards comfort and happiness:

https://youtu.be/U_u91SjrEOE