

The background is a vibrant, light-colored pattern featuring various fruit slices and berries. There are slices of watermelon, lemons, and apples, along with small red berries and green leaves scattered across the surface. The overall aesthetic is bright and cheerful.

CLASS II EVS

Lets Revise.....

Lesson – 1 (About Me)

- As you grow, you become stronger and taller.
- A new born baby has no teeth.
- Most children have 28 teeth by the time they are two years old.
- Everyone is different in some ways i.e.,
 - Some have long hair while others have short hair.
 - Some have black or brown eyes.
- At the same time, we are same in many ways.
 - All of us have two eyes, ears, hands, legs, a nose and a mouth.



Lesson – 2 (How My Body Works)

- We all have **five** sense organs – eyes, nose, ears, tongue and skin.
- The organs found inside our body are called **internal organs**.

Examples – brain, heart, lungs and stomach.

- The brain controls all the sense organs.
- The heart pumps the blood to all the parts of the body.
- The lungs help us to breathe.
- The stomach helps to digest the food.
- The breaking down of food is called **digestion**.



Lesson – 3

MY BODY NEEDS FOOD



Instructions:

1. Do the given exercises in E.V.S notebook.
2. Complete page no. 14, 15 and 16 in the book.
3. Read the lesson thoroughly.
4. Go through the given link for better understanding of the lesson - <https://youtu.be/2w8FMSszjQU>

(In case you are unable to open the given link in mobile, kindly copy the link in Google browser, else try to browse in Internet Explorer, Mozilla Firefox.)



Q1.Fill in the blanks:

1. Our body needs food to grow and stay healthy.
2. We get food from plants and animals.
3. We get fruits and vegetables from plants.
4. We get eggs from hens and ducks.
5. Cereals are grains used for food.
6. Foods that we get from animals are called animal products.
7. Potato is a energy giving food.
8. Food helps us fight with diseases.
9. We eat breakfast in the morning.
10. We should eat a balanced diet.



Q2. Write True or False:

1. We must eat breakfast, lunch and dinner everyday.
2. Food makes us healthy and strong.
3. Apples, mangoes and oranges are vegetables.
4. We get food from animals.
5. We must eat different kinds of food.
6. The cow gives us cheese.
7. Maize is a cereal.
8. Food can be divided into three groups.
9. Without food we feel weak, tired and hungry.
10. Eat too much of junk food.

True

True

False

True

True

False

True

True

True

False



Q3.Name two of each :

1. **Fruits** - apple , mango
2. **Vegetables** - brinjal , potato
3. **Cereals** - wheat , rice
4. **Pulses** - moong dal , urad dal
5. **Food from plants** - fruits , pulses
6. **Food from animals** - meat , milk
7. **Energy - giving foods** - potato , bread
8. **Protective foods** - fruits , vegetables
9. **Body - building foods** - egg , fish



Q4. Name and draw two food items of each kind: (Do it yourself)

Food from plants



Food from animals



Q5. Answer the following questions :

1. Why do we need food ?

Ans. Our body needs food to grow and stay healthy.

2. Where do we get food from ?

Ans. We get food from plants and animals.

3. What are energy- giving foods ?

Ans. Foods which give us energy to work and play are called energy – giving foods.





4. What are body - building foods ?

Ans. Foods which make our body strong and help us to grow are called body-building foods.

5. What are protective foods ?

Ans. Foods which protect us from diseases are called protective foods.

6. What is a balanced diet ?

Ans. A balanced diet is a diet that provides all the essential nutrients to the body.

I PERIODIC TEST SYLLABUS

Lesson 1 - About Me

Lesson 2 - How My Body Works

Lesson 3 - My Body Needs Food



Dear parents,

Kindly prepare your child well with the given syllabus.

There will be a worksheet in the next week covering whole syllabus.

Thank you.....

WORKSHEET

CLASS II MATHEMATICS

I. Write the numerals: -

- a. Eighty-three.....
- b. Forty-one
- c. Six hundred ninety-one
- d. Nine hundred fifty-four

I. Write the number names: -

- a. 62_
- b. 85
- c. 489 __-__-
- d. 247__-

I. Write the expanded form: -

- a. $659 = _ - + _ - +$
- b. $931 = _ + _ - + _ -$

I. Write the short form: -

- a. $700 + 20 + 3 = \text{-----}$
- b. $300 + 90 + 5 = \text{-----}$

I. Write the place value of each digit: - a. 569 b. 743

VI. Separate even and odd numbers and write them in appropriate column:

107,85,500,248,532,91,183,364,989,
196

Even numbers

Odd numbers

I. Write in ascending order: - a. 575, 267,
405, 326

II. Write in descending order: - 770, 345,
229, 995

III. Circle the greater number :-
a. 647, 437, 234 b. 425, 962, 779

I. Circle the smaller number: - a. 729, 437,
99
b. 827, 275, 978

I. Match the following: --

1. Odd number	60
2. $400 + 50 + 6$	29
3. nine hundred	391
4. $20 + 9$	456
5. 6 tens	900

XII. Compare and write $<$, $>$ or
= a. 720 ----- 702
b. 546 ----- 725
c. 335 ----- 335
d. 500 ----- 565

I. Write tables from 1 to 5.

II. Fill in the blanks:

1. The largest 1- digit odd number is ----- . 2. The first letter of your name is ___-.

3. July is the ----- month of the year.

4. The smallest 2-digit even number is -----.

1. The odd number before 81 is -----.

2. The numeral eight hundred fifteen is -----.

3. The second letter in the word MOTHER is -----.

8. The third day of the week is -----.

9. The smallest 3- digit number is -----

10. There are ----- even numbers between 1 and 10.

I. Choose the correct answer and fill in the blanks:

1. The number of days in the month of June is ----- . (even / odd) 2. Five hundred fifty – eight is ----- . (585 / 558)

3. $30 + 9 =$ ----- . (39 / 93)

4. $200 + 10 + 1 =$ ----- . (211 / 210)

5. 6 hundreds + 2 tens + 5 ones = ----- . (625 / 526)

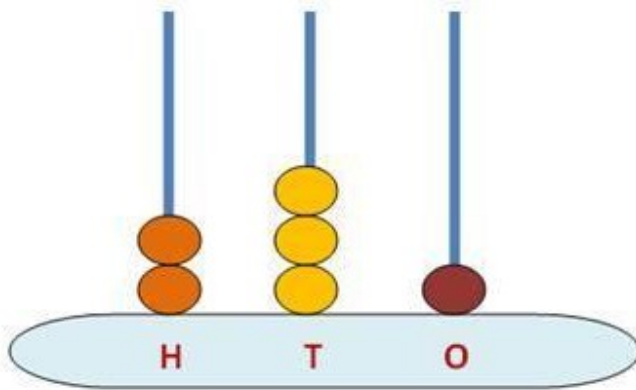
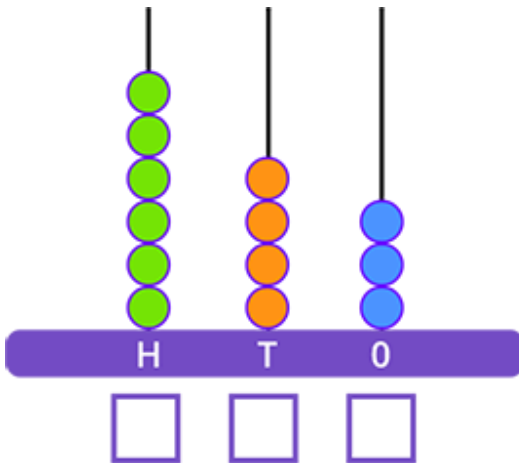
XVI. Complete the following by counting 2's, 3's, 5's OR 10's:

1. 230, 232, _____, _____, _____, _____, _____, 250

2. 510, 513, _____, _____, _____, _____, _____, _____, 540

3. 350, 355, _____, _____, _____, _____, _____, _____, _____, _____, _____, 400
 4. 800, 810, _____, _____, _____, _____, _____, _____, _____, _____, _____, 900

XVII. Identify the number represented by each of the given abaci:



XVIII. Represent the given numbers on the abacus:

1. 523
 2. 105

Kindly go through the link to understand the chapter
Click on this link or copy this link and paste to browser

<https://youtu.be/RC3NqJbQjyw>

ENGLISH CLASS II



ENGLISH GRAMMAR (LESSON-5)

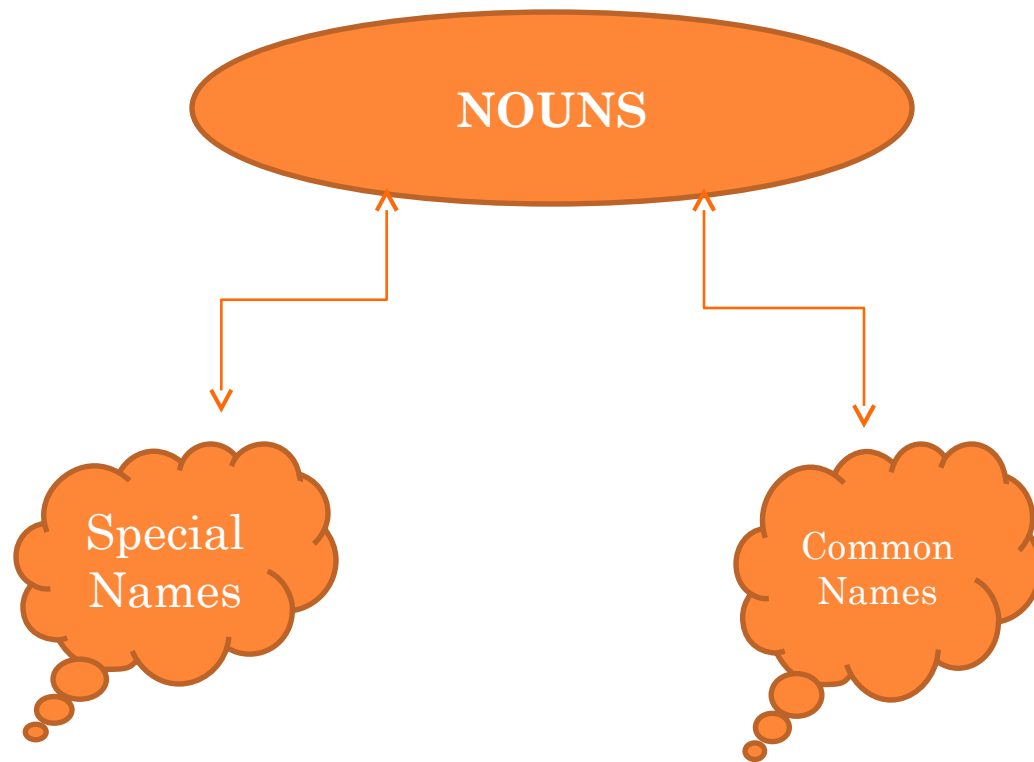
<https://youtu.be/smvDVNHV1Bs>

SPECIAL NAMES & COMMON NAMES

- We have already learnt nouns in lesson-4 that nouns are words that names a person, place, animal or thing.



Let us learn more about nouns



□ Special Name

- ❖ Whenever a specific (particular) name of a person, place or thing is given, it is called a special name.
- ❖ Special name is also called as proper noun.
- ❖ Special names start with capital letters.
- ❖ For Example : Char Minar, Mona, Goa, Yamuna, K2, Diwali, Mr. Sen, India, March, The Times of India



COMMON NAMES

- When common names or general names of a noun are given, they are called common noun.
- We do not start common names with capital letters.
- For example : boy, month, school, newspaper, monument, river, city, park, country, day, festival



Let us solve (English Grammar-2, Page-16)

Note: Do Exercise 1,2,3 in book itself

Exercise-1: Write special names for the following common names:

○ COMMON NAMES

1. country
2. boy
3. girl
4. mountain
5. metal
6. festival
7. city
8. day
9. month
10. river

○ SPECIAL NAMES

1. Africa
 2. Rohan
 3. Soha
 4. Mount Everest
 5. Gold
 6. Holi
 7. Delhi
 8. Monday
 9. April
 10. Ganga
- 

Exercise – 2: Read the paragraph given below. Underline the common names and circle the special names.

Ravi loves his pet dog very much. Its name is Chetak. Ravi and his sister, Priyanka plays with Chetak everyday. On Sunday, they get up early to play with it. They take Chetak to park in the evening. Both the children look happy while playing with their dog.



EXERCISE-3: Match the special names with common names.

○ Special Names

1. The Hindustan Times
2. Yamuna
3. April
4. Basketball
5. Mumbai

○ Common Names

- a) month 3
- b) city 5
- c) newspaper 1
- d) river 2
- e) sport 4



WORKSHEET-1

Q. Rewrite the names of the days of the week and months of the year. Begin each with capital letter.

1. sunday _____

2. monday _____

3. tuesday _____

4. wednesday _____

5. thursday _____

6. friday _____

7. saturday _____

1. january _____

2. february _____

3. march _____

4. april _____

5. may _____

6. june _____

7. july _____

8. august _____

9. september _____

10. october _____

11. november _____

12. december _____



WORKSHEET -2

Write a proper noun to go with each common noun.

Common Noun

Proper Noun

1. car

Alto

2. restaurant

3. park

4. girl

5. teacher

6. school

7. movie

8. dog

9. river



WORKSHEET-3

Q1. Write common or proper for each noun.

1. hotel common

2. book _____

3. Maths _____

4. teacher _____

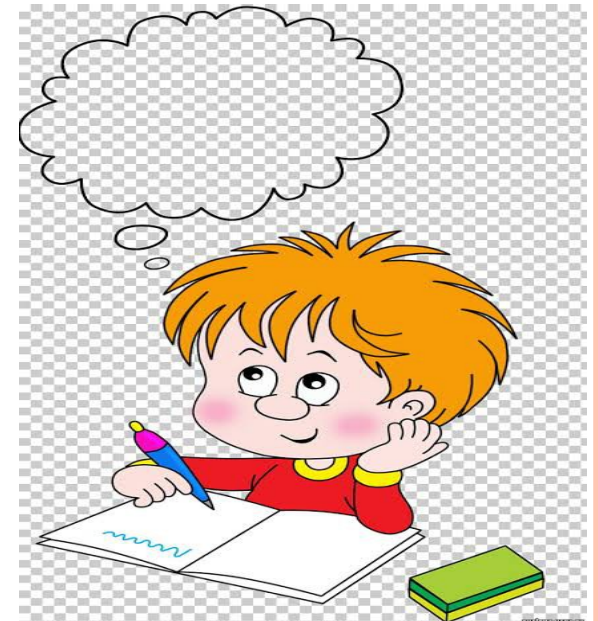
5. Mr. John _____

6. June _____

7. lunch _____

8. fort _____

9. Asia _____



Q2. Write any 3 proper noun.

Q3. Write any 3 common noun.



THANK YOU



PPT FOR CLASS 2 (With Audio)

ऋ की मात्रा

https://youtu.be/Luax_soGZh8

BY

Mrs. Sreedevi . D

GOOD MORNING
STUDENTS



ऋ की मात्रा

(ॠ)



अ आ इ ई उ ऊ ऋ ए ऐ ओ औ

ये एक स्वर है। स्वरों में ये सातवाँ



स्वर है । इसकी मात्रा (ॄ) यह है ।

यह मात्रा किसी व्यंजन के साथ लगता है

तो वह इस तरह लगता है ।

उदाहरण :-



कृ गृ घृ जृ तृ पृ

भृ मृ बृ यृ लृ वृ

दिए गए व्यंजनों के साथ ऋ की मात्रा लगाकर
अभ्यास कीजिए :-

क	ख	ग	घ	x
च	छ	ज	झ	x
ट	ठ	ड 	ढ	ण
त	थ	द	थ	न
प	फ	ब	भ	म
य	र	ल	व	
श	ष	स	ह	

ऋ की मात्रा वाले कुछ शब्द



तृण



गृह



कृषि



मातृ

ऋ की मात्रा वाले कुछ शब्द



कृपाण



वृक्ष

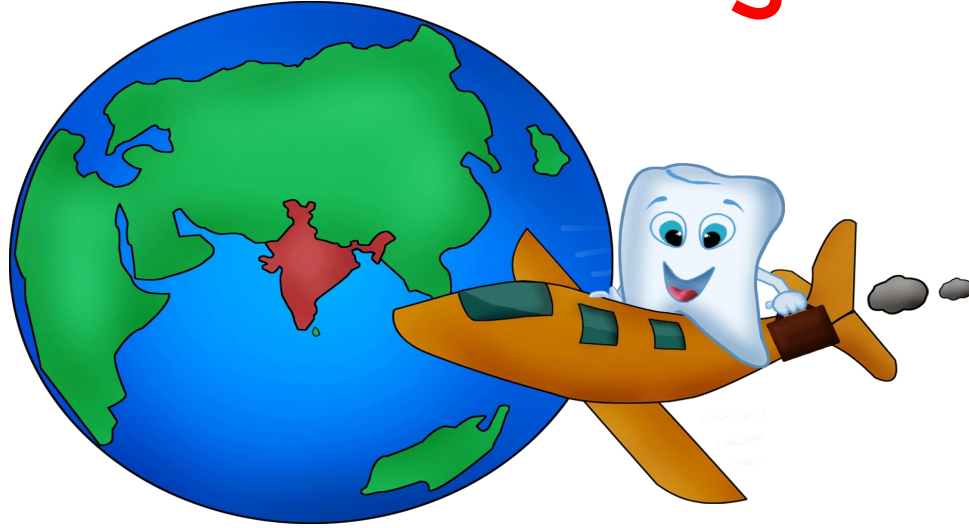


पितृ



मृग

ऋ की मात्रा वाले कुछ शब्द



पृथ्वी



वृषभ



कृषक

ऋ की मात्रा वाले कुछ शब्द



नृप

कृपा

अमृत

घृणा

मातृभूमि

हृदय


मृदुल



ऋ की मात्रा वाले शब्द और उनके एक और नाम

1. तृण = घास (grass)

2. कृपाण = तलवार (sword)

3. गृह = घर (house) 

4 . कृषि = खेती (farming)

5 . नृप = राजा (king)

6 .मृग = हिरन (deer)

ऋ की मात्रा वाले शब्द और उनके एक और नाम

7. वृक्ष = पेड़ (tree)

8 . मातृ = माता (mother)

9 . पृथ्वी = भूमि (earth)



10 . पितृ = पिता (father)

11. हृदय = दिल (heart)

12 . कृषक = किसान (farmer)

कार्यपत्र (worksheet)

दिए गए शब्दों को उसके दूसरे नाम से मिलान कीजिए :-

- | | | |
|----------|-------|-----|
| 1. राजा | मृग | () |
| 2. खेती | वृक्ष | () |
| 3. पिता | कृपाण | () |
| 4. तलवार | कृषि | () |
| 5. पेड़ | पितृ | () |
| 6. हिरन | नृप | () |



पढ़िए और दिए जाए सवालों के जवाब दीजिए:-

ऋषि के गृह के पास एक वृक्ष है। कृषक के पास एक मृग है। मृग चल रहा है। हमें किसीसे घृणा नहीं करनी चाहिए। अमृतलाल के पास दो वृषभ हैं। वह कृषि करता है। पृथ्वी गोल है। घृणा के पात्र मत बनो। भारत हमारी मातृभूमि है। वृक्ष के पासही मृग खड़ा है।

1 . ऋ की मात्रा वाले तीन शब्द लिखिए :-

2. इनके समान शब्द लिखिए:-

घर

भूमि

पेड़



3. भारत हमारी _____ है ।

4. _____ के पात्र मत बनो ।

5. _____ गोल है ।

6. किसके पास मृग है ?

उ० _____

7. कौन चल रहा है ?



उ० _____

8. मृग कहाँ खड़ा है ?

उ० _____

9. ऋ की मात्रा लगाकर शब्दों को पूरे कीजिए :-

कपाण
वषभ

गह
पित

मदुल
घणा

कक्षा दूसरी

हिन्दी

प्रथम सामयिक पाठ्यक्रम

(First Periodic syllabus)

नई आशाएँ -- पाठ दो चिड़िया और हाथी

ऋ , अं (बिंदु) , आँ (चन्द्रबिन्दु) की मात्राएँ ,

गिनती(1 से 20 तक) , सप्ताह के दिन

निर्देश :-

1. पाठ्यक्रम संबंधी सभी कार्य तथा कार्यपत्र हिंदी कॉपी में करें और अलग से उसका लिखित अभ्यास भी करें ।
2. प्रतिदिन पाठमाला का वाचन अभ्यास करें और कठिन शब्दों का लिखित अभ्यास करें ।



TAKE CARE

STAY SAFE



THANK YOU

GENERAL KNOWLEDGE

CLASS - 2nd

<https://youtu.be/MTUM3YnPNg8>

Welcome once again to virtual learning as you are aware of current situation where we need to follow virtual learning.

HOPE YOU ALL ARE ENJOYING VIRTUAL SESSIONS !!

Make sure you are understanding the concepts which we covered in previous sessions.

Please make sure to learn and complete work on regular basis in your copies.



CURRENT AFFAIRS

What is the national sports of India ?

- (a) Cricket
- (b) Hockey
- (c) Kabaddi
- (d) Football



Hockey

CURRENT AFFAIRS

Who was the first Prime Minister of India ?

- (a) Indira Gandhi
- (b) Narendra Modi
- (c) Jawaharlal Nehru
- (d) Rajiv Gandhi

Jawaharlal Nehru



What is the capital city of India?

- (a) New Delhi
- (b) Mumbai
- (c) Kolkata
- (d) Chennai

New Delhi



The young one of Deer is ?

- (a) Fawn
- (b) Lamb
- (c) Cub
- (d) Colt

Fawn



The young one of Pig is ?

- (a) Piglet
- (b) Foal
- (c) Kit
- (d) None of these



Piglet

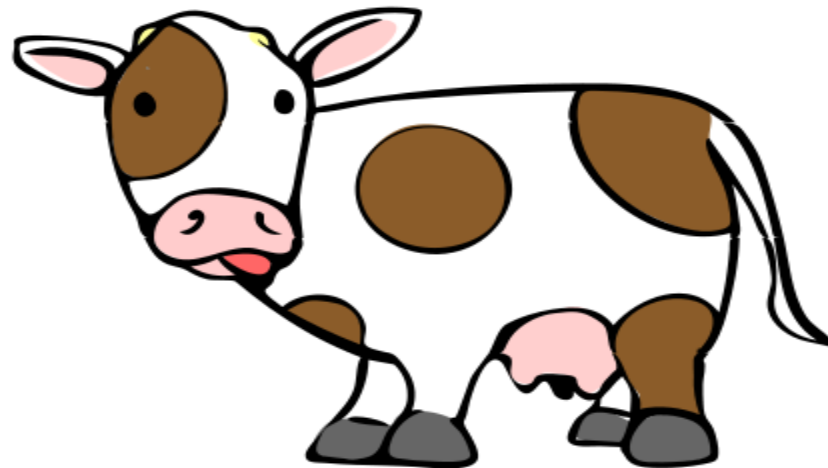


The young one of Cow is ?

- (a) Pup
- (b) Chick
- (c) Cygnet
- (d) Calf



Calf



The national currency of India is ?

- (a) Dollar
- (b) Dinar
- (c) Rupee
- (d) None of the Above



Rupee



Where is the Taj Mahal located in India ?

- (a) New Delhi
- (b) Kolkata
- (c) Agra
- (d) Lucknow



Agra



_____ is celebrated by Christians as the birth of Jesus Christ.

- (a) Christmas
- (b) Easter
- (c) Diwali
- (d) Eid al - fitr

Christmas



Which Hindu Festivals celebrated by sisters who tie a colourful, decorative thread on the wrists of their brothers and perform pooja for their long life and good health ?

- (a) Diwali
- (b) Raksha Bandhan / Rakhi
- (c) Holi
- (d) Ganesh Chaturthi



Raksha Bandhan / Rakhi



The young one of Frog is ?

- (a) Tadpole
- (b) Fry
- (c) Gosling
- (d) Hatchling



Tadpole



Who is Sachin Tendulkar ?

- (a) Indian Hockey player
- (b) Indian Cricketer
- (c) Indian Kabaddi player
- (d) Indian Marathon Runner



Indian Cricketer



GREEN FRIENDS

Did you know that different parts of a plant can be eaten ? We eat roots like carrots and radishes, leaves such as cabbage and stems such as sugarcanes.

Without plants we would have no air to breathe.



Without plants , we would have no air to breathe. Fill in the blanks to complete the sentences. Choose your answer from the help box.

Flowers

nectar

age

fruit

roots

oxygen

stems

1. Counting the trunk rings of a tree helps you find out the age of the trees.
2. Nectar is a sweet liquid that flowers produce to attract insects.
3. Is tomato a vegetable or a fruit ? Fruit.
4. Fruits comes from the flowers of a plant.
5. Stems give the plants support and distribute water and minerals within the plants.
6. During the day , plants gives out oxygen.
7. Roots absorb water and minerals from the soil.





THANK
YOU!