



## CLASS II

# ENGLISH HOLIDAY HOMEWORK

*School is important but so is your health. Take care of yourself and each other. May all of you have a safe time and be at your creative best while spending days away from school. It's only a matter of time before we get together and relive the excitement of school life. Be proud of yourself, your resilience, and your ability to adapt to extreme circumstances. We are proud of each and everyone of you, and hope we are together again soon.*

*Stay Home*

*Stay Safe*

**Go through this link to watch and learn spoken English.**

**[https://youtu.be/-Tglncs\\_0vl](https://youtu.be/-Tglncs_0vl)**

**A. Read a lot of books in your summer vacation. Choose your favourite amongst them and answer the following.**

1. *Name of the book.* \_\_\_\_\_
2. *Name of the author.* \_\_\_\_\_
3. *I liked the book because* \_\_\_\_\_
4. *The story is about* \_\_\_\_\_
5. *My favourite character/characters of the story* \_\_\_\_\_

**NOTE: It should be a true account of your reading.**

***B. Do one page daily in your cursive writing book (Page 1-20).***

***C. Do worksheet 1, 2, 3 and 20 in the book “Assignment For Holidays” English (part 2).***

***NOTE: The assignment will be marked also.***

***D. Father's Day : (21st June 2020)***

*Prepare a beautiful greeting card on the occasion of father's day and gift this card on that day to your father. Capture some beautiful moments of that day.*

## ***E. Revise first periodic syllabus thoroughly.***

- Course Book:- Lesson:-2 The Fly
- Grammar:- L-1 The Sentence

L-4 Nouns ( Naming Words )

L-5 Special Names and Common Names

L-6 One and More than one

- Comprehension Passage
- Picture Composition
- Complete The Story



# ENVIRONMENTAL STUDIES

CLASS – II

HOLIDAY HOME WORK

A decorative border surrounds the text, featuring stacks of books, a palette with paint, a pencil holder with various pencils and pens, and a cartoon ladybug. The border is composed of horizontal and vertical lines in green, orange, purple, and blue.

## INSTRUCTIONS:

- \* Learn lesson -1, 2 and 3.
- \* Do the given activities and assignment in your E.V.S. notebook.
- \* Complete worksheet no. 4,5,6,7 of S.St. section in your book

## **“Assignment for Holidays”.**

- \* Complete worksheet no. 7,9,10,11 of Science section in your book

## **“Assignment for Holidays”.**



# ACTIVITY - 1

## ALL ABOUT ME

My name is .....

My Favourite

Food .....

Colour .....

Activity .....

Animal .....

Place .....

When I grow up I want to be

.....

### Likes & Dislikes

#### Things I like

1.....

2.....

3.....

#### Things I don't like

1.....

2.....

3.....

### MY FAMILY



## ACTIVITY - 2

Summers are here and for beating the heat of this scorching sun grab your mother's hand and make a dish of yummy fruit salad for your father to give him a special surprise on Father's Day (21-06-2020) with all the fruits of your choice by following the given recipe:

### INGREDIENTS:

Finely chopped fruits of your choice like **banana, pineapple, watermelon, mango, apple, grapes & pomegranate.**

**2 Teaspoon of lemon juice**

**1 Tablespoon crushed sugar**

**A pinch of chaat masala**

### METHOD

Place all the fruits in a bowl.

Place the banana, chopped apple, 1/2 cup of a red pomegranate, 1/2 cup of watermelon, 1/2 cup of pineapple, 1 mango and 1/2 cup of grapes together in a bowl. You can toss lightly to blend the flavours.

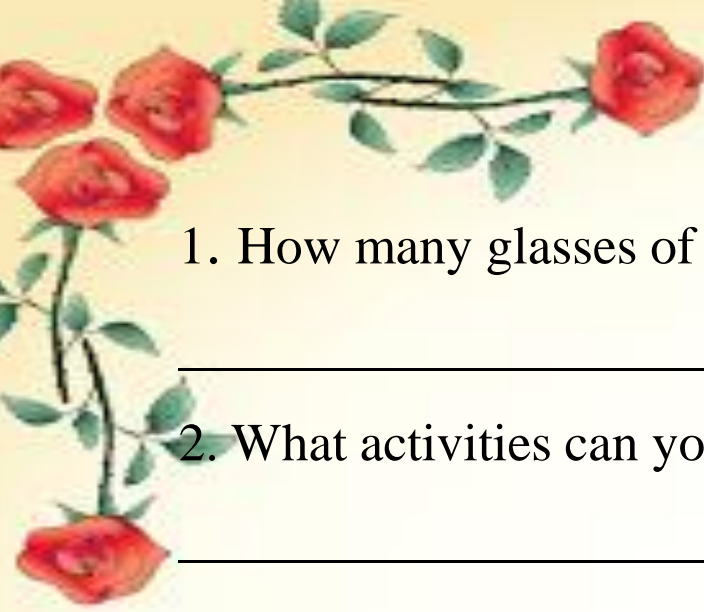
ADD THE ADD – ONS - In this bowl of your favourite flavours add sugar and lemon juice.

### GARNISH AND SERVE

Garnish this fruit bowl with a pinch of chaat masala and serve your yummy fruit salad to your family and enjoy it with them. Also, enjoy the smile on their face.





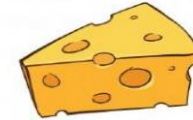


# ACTIVITY - 3

## Healthy Habits

\*Write **H** for healthy food and **J** for junk food.

### HEALTHY OR UNHEALTHY

1. How many glasses of water should you drink each day?

2. What activities can you do to stay active?

3. List healthy snacks you can eat that are low in calorie.

4. How many hours of sleep do young adults need?

5. It is important to eat vegetables everyday.

List some vegetables that you like.

6. Maintaining a healthy weight is important for over all



# **ASSIGNMENT**

## **Q.1 Give the answer in one word:**

1. Name one grain you eat daily.
2. Name a fruit that shares its name with a colour.
3. Which organ pumps blood to all parts of the body?
4. Which organ controls all the sense organs?


## **Q.3 Give two examples for each of the following:**

1. food we get from animals –
2. sense organs –
3. vegetables –
4. pulses –

## **Q.2 Answer the questions in short:**

1. Name four internal organs of the body.
2. Who are vegetarians?
3. Name the two internal organs found in the chest.
4. What are protective foods?

## **Q.4 Define the following:**

1. Energy-giving food-
  2. Body-building food-
  3. Non-vegetarians-
  4. Internal organs-
- 

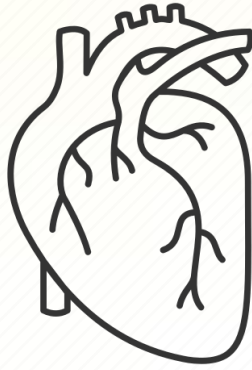
**Q.5 Identify the following organs and name them:**

**1.**



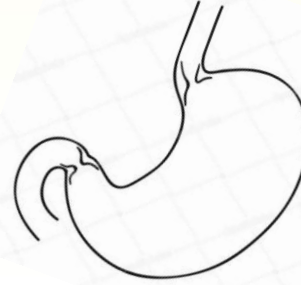
\_\_\_\_\_

**2.**



\_\_\_\_\_

**3.**



\_\_\_\_\_

**4.**



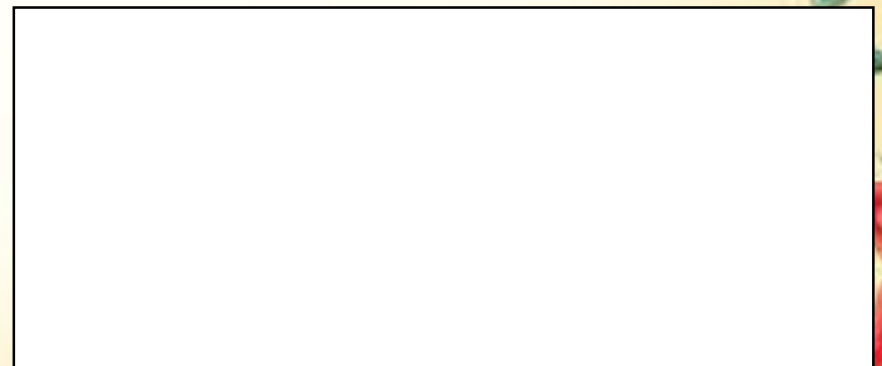
\_\_\_\_\_

**Q.6 Draw, colour and label the diagram of:**

**Energy giving food**



**Protective food**





# सेंट मेरीज़ पब्लिक स्कूल

## हिन्दी ग्रीष्मावकाश कार्य एवं कार्य पत्र

### कक्षा - 2

**निर्देश -** ग्रीष्मावकाश कार्य और कार्य पत्र हिन्दी कॉपी में साफ तथा सुन्दर लेख में करें ।  
कार्य पत्र के अंक दिए जाएंगे ।



# ग्रीष्मावकाश कार्य

- 1- सभी मात्राओं का अभ्यास करें तथा प्रत्येक मात्रा के दस - दस शब्द लिखें ।
- 2- आप अपना समय परिवार के साथ किस प्रकार व्यतीत कर रहे हैं 10 वाक्यों में लिखें ।
- 3- हिन्दी सुलेख का पृष्ठ संख्या 1 - 20 पूरा करें ।
- 4- हिन्दी कार्यपत्रक 1,2,3,4,5 Assignment for Holidays पत्रिका में करें ।
- 5- अपनी मनपसंद कहानियाँ पढ़ें ।
- 6- 1 से 20 तक गिनती शब्दों में लिखें ।
- 7- सप्ताह के दिनों के नाम लिखें ।

# कार्य पत्र

प्र01 - सही शब्द लिखकर खाली स्थान भरिए -

कंकड़

शहद

आँधी

क - एक दिन जंगल में जोर की \_\_\_\_\_ आई ।

ख - हाथी की आँख में एक \_\_\_\_\_ घुस गया ।

ग - चिड़िया \_\_\_\_\_ लेकर हाथी के पास आई

प्र02 - ऋ [ॠ] की मात्रा के 10 शब्द लिखो ?

प्र03 - अं [ँ] और अँ [ँ] की मात्रा के शब्द अलग - अलग कर के लिखो?

जंगल , आँख , डंडा , चाँद , साँप , मंदिर , घंटा , हाँ , अंगूर , दाँत

प्र04 - प्रश्नों के उत्तर दीजिए-

क - जंगल में किसका पेड़ था ?

ख - चिड़िया ने हाथी की आँख में से कंकड़ कैसे निकाला ?

प्र05 - एक से अनेक बनाओ और लिखो -

- चिड़िया \_\_\_\_\_
- टहनी \_\_\_\_\_
- छत्ता \_\_\_\_\_
- आँख \_\_\_\_\_
- डाली \_\_\_\_\_



CLASS – II  
MATHS



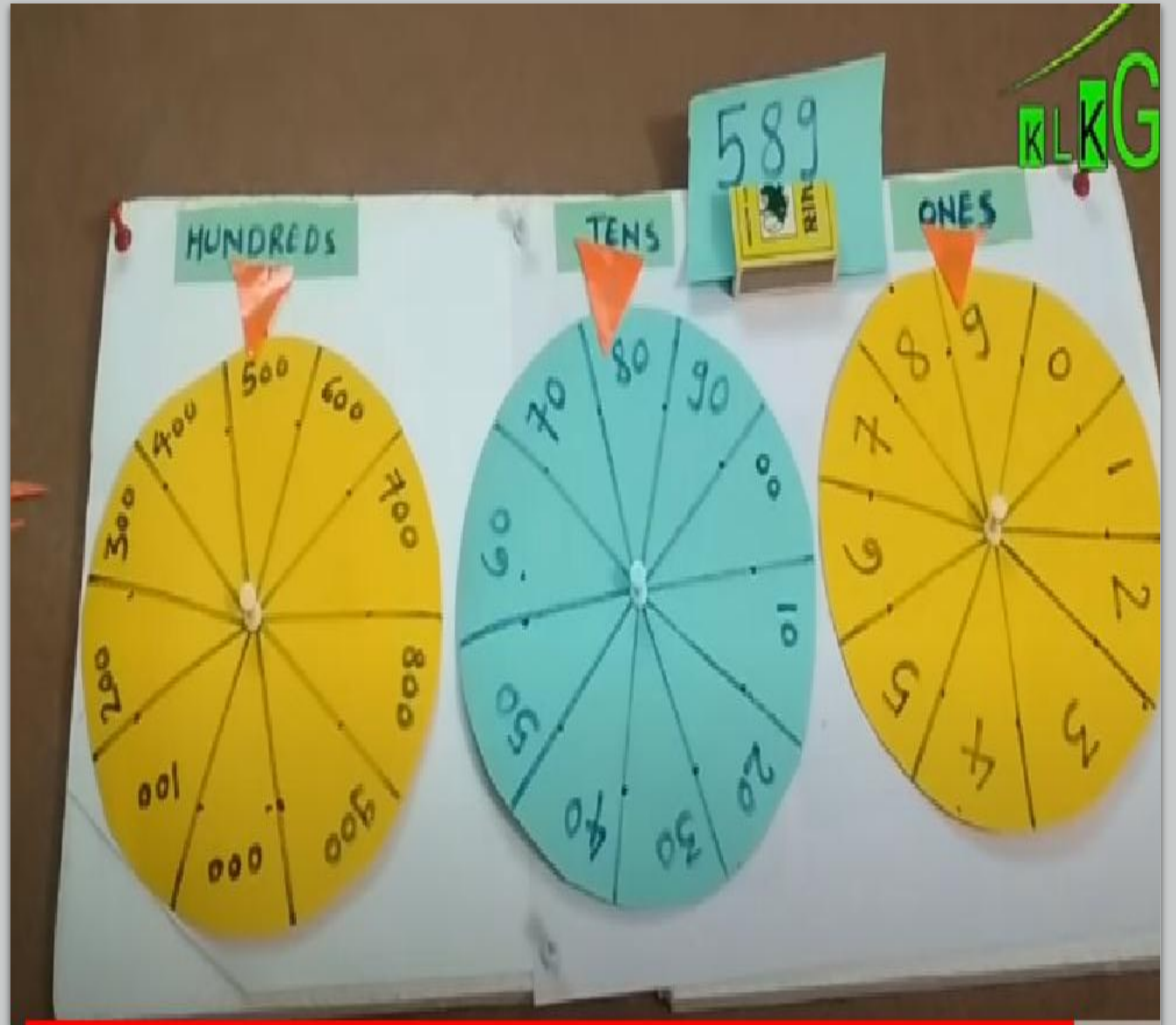


## General Instructions :

1. Do all the fun activities beautifully on A-4 / A-3 size sheet.
2. Worksheet 1 to 4 (Do in book)
3. Worksheets 5 and 6 need to be done in C.W. notebook.
4. Learn and write tables from 2 to 10(3 times) in C.W. notebook.
5. Daily practice 2 sums of Addition and Subtraction(3 digit numbers) each in notebook.

# FUN ACTIVITY-1

*Do this activity using colored paper for better understanding the concept of Place value and expanded form of numbers .*



# FUN ACTIVITY-2

*Use beads , bindi etc. for doing  
the activity*

*write the following number:*

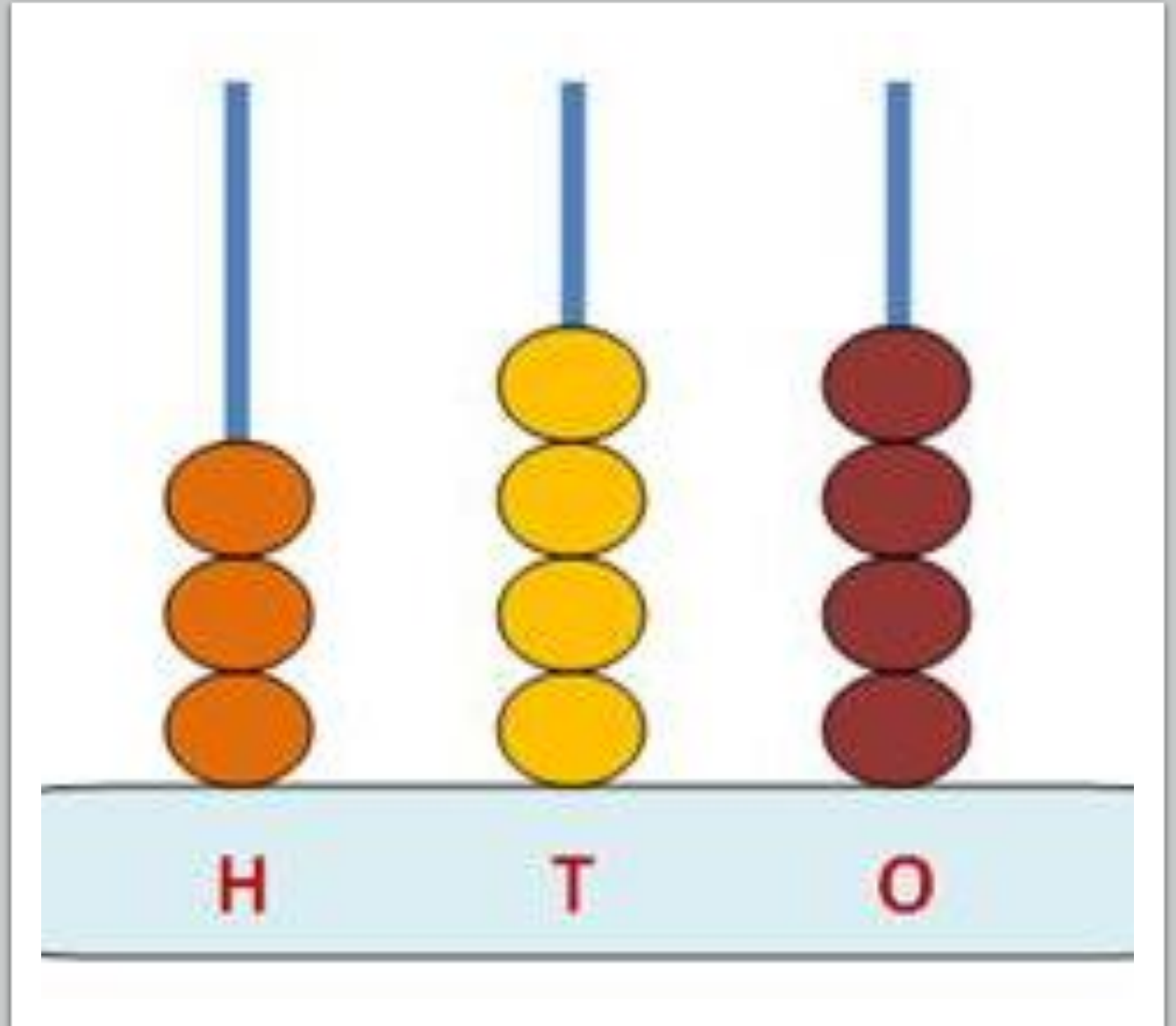
*a. 560*

*b. 608*

*c. 800*

*d. 224*

*Also write the numbers in words.*

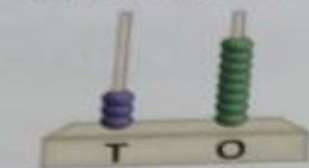


# WORKSHEET 1

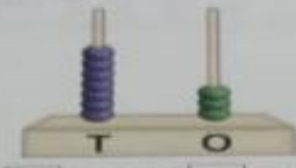
## Numbers Upto One Thousand

DATE : \_\_\_\_\_

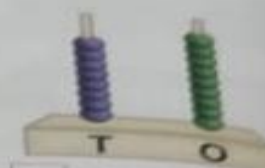
1. Count the beads and fill in the boxes :



tens and  ones  
=



tens and  ones  
=



tens and  ones  
=

2. Fill in the boxes :

Numeral	Place of the underlined digit in the numeral		Place value of the underlined digit			
38	<input type="text"/> ones	place	<input type="text"/>	<input type="text"/>	or	<input type="text"/>
36	<input type="text"/> tens	place	<input type="text"/>	<input type="text"/>	or	<input type="text"/>
62	<input type="text"/>	place	<input type="text"/>	<input type="text"/>	or	<input type="text"/>
58	<input type="text"/>	place	<input type="text"/>	<input type="text"/>	or	<input type="text"/>
39	<input type="text"/>	place	<input type="text"/>	<input type="text"/>	or	<input type="text"/>
23	<input type="text"/>	place	<input type="text"/>	<input type="text"/>	or	<input type="text"/>

Match the following :

Column A

23  
47  
59  
63  
48  
80

Column B

50 + 9  
40 + 8  
80 + 0  
40 + 7  
20 + 3  
60 + 3





## WORKSHEET 2

### Numbers Upto One Thousand

DATE : .....

**1. Write the following numbers in figures :**

- Four hundred fifty-one
- Six hundred twenty-six
- Two hundred thirteen
- One hundred forty
- Nine hundred thirty-six
- Eight hundred seventy-two
- Six hundred twelve
- Seven hundred ninety-eight
- Nine hundred thirteen


**2. Write Yes or No :**

- (a) Four hundred ninety is written as 409.
- (b) Six hundred twenty-five is written as 625.
- (c) 999 is written as nine hundred nine hundred.
- (d) Eight hundred sixty is written as 860.


**3. A number is 186. Is it the numeral or the number name ?**

**4. A number is five hundred eighty-five. Is it the numeral or the number name ?**

**5. Fill in the boxes :**

$$205 = 200 + \boxed{\phantom{00}} + \boxed{\phantom{00}}$$

$$550 = 500 + \boxed{\phantom{00}} + \boxed{\phantom{00}}$$

**6. Fill in the boxes :**

$$128 = \boxed{\phantom{00}} \text{ tens} + \boxed{\phantom{00}} \text{ ones}$$

$$512 = \boxed{\phantom{00}} \text{ tens} + \boxed{\phantom{00}} \text{ ones}$$

# WORKSHEET 3

## Numbers Upto One Thousand

DATE : \_\_\_\_\_

1. Match the columns :

### Column A

893

486

208

969

738

543

290

### Column B

$400 + 80 + 6$

$500 + 40 + 3$

$800 + 90 + 3$

$700 + 30 + 8$

$900 + 60 + 9$

$200 + 90 + 0$

$200 + 0 + 8$

2. Write in expanded form :

$$224 = \boxed{\phantom{00}} + \boxed{\phantom{00}} + \boxed{\phantom{00}}$$

$$343 = \boxed{\phantom{00}} + \boxed{\phantom{00}} + \boxed{\phantom{00}}$$

$$286 = \boxed{\phantom{00}} + \boxed{\phantom{00}} + \boxed{\phantom{00}}$$

$$804 = \boxed{\phantom{00}} + \boxed{\phantom{00}} + \boxed{\phantom{00}}$$

$$372 = \boxed{\phantom{00}} + \boxed{\phantom{00}} + \boxed{\phantom{00}}$$

$$278 = \boxed{\phantom{00}} + \boxed{\phantom{00}} + \boxed{\phantom{00}}$$

$$346 = \boxed{\phantom{00}} + \boxed{\phantom{00}} + \boxed{\phantom{00}}$$

$$203 = \boxed{\phantom{00}} + \boxed{\phantom{00}} + \boxed{\phantom{00}}$$

$$460 = \boxed{\phantom{00}} + \boxed{\phantom{00}} + \boxed{\phantom{00}}$$

$$527 = \boxed{\phantom{00}} + \boxed{\phantom{00}} + \boxed{\phantom{00}}$$

3. Write in short form :

$$700 + 70 + 4 = \boxed{\phantom{000}}$$

$$500 + 40 + 0 = \boxed{\phantom{000}}$$

$$800 + 30 + 6 = \boxed{\phantom{000}}$$

$$700 + 20 + 5 = \boxed{\phantom{000}}$$

$$300 + 40 + 5 = \boxed{\phantom{000}}$$

$$700 + 50 + 4 = \boxed{\phantom{000}}$$

$$800 + 60 + 3 = \boxed{\phantom{000}}$$

$$900 + 70 + 2 = \boxed{\phantom{000}}$$

$$100 + 80 + 1 = \boxed{\phantom{000}}$$

$$200 + 90 + 0 = \boxed{\phantom{000}}$$

Teacher's Signature : \_\_\_\_\_



## WORKSHEET 4

### Numbers Upto One Thousand

DATE : .....

1. Fill in the boxes with  $<$  or  $>$  :

350

348

546

564

284

248

414

424

243

298

696

695

390

416

469

412

802

805

625

523

842

845

948

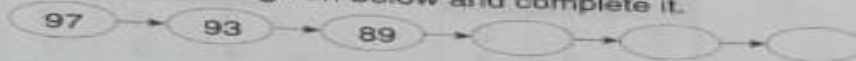
894

2. Write the place value and face value of the underlined digit of the number 308 ?

Place value =

Face value =

3. See the pattern given below and complete it.



4. Write in increasing order :

(a) 618, 825, 611, 412, 481, 374

(b) 429, 493, 442, 466, 487, 604

(c) 504, 681, 739, 486, 317, 278

5. Write in decreasing order :

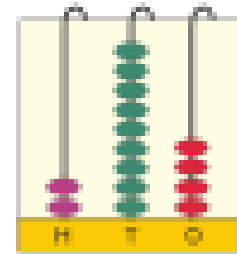
(a) 284, 839, 412, 809, 732, 439

(b) 464, 446, 493, 225, 208, 810

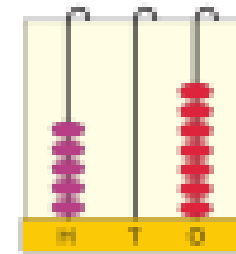
Teacher's Signature : .....

# Worksheet – 5

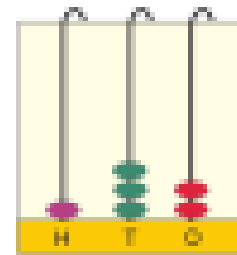
Write and say the number shown:



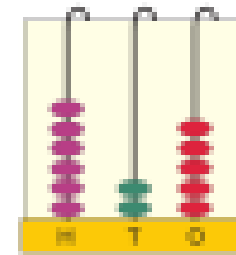
Hundreds	Tens	Ones



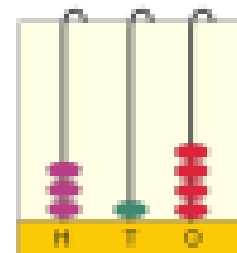
Hundreds	Tens	Ones



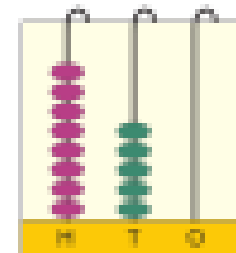
Hundreds	Tens	Ones



Hundreds	Tens	Ones



Hundreds	Tens	Ones



Hundreds	Tens	Ones



# Worksheet -6

Write the value of the underlined digit on the lines below.  
The first one is done for you.

1.  $\underline{5}$ 63    60

2. 341    \_\_\_\_\_

3. 825    \_\_\_\_\_

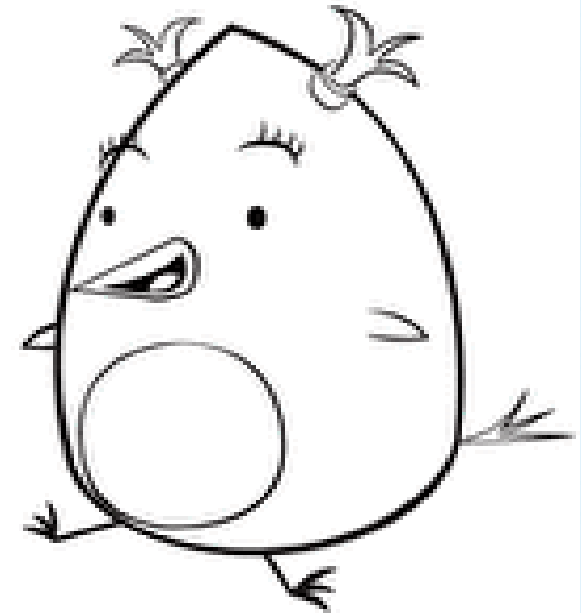
4. 909    \_\_\_\_\_

5. 759    \_\_\_\_\_

6. 916    \_\_\_\_\_

7. 732    \_\_\_\_\_

8. 236    \_\_\_\_\_



Write the expanded form of each number:

9.  $674 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$

10.  $307 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$



Note:

❖ Revise all the chapters done so far.

- ✓ Chapter 1 –Revisiting Numbers up to 100
- ✓ Chapter 2 – 3-digit Numbers
- ✓ Chapter 3 - Addition

❖ Do practice of next chapters:

- Chapter 4- Subtraction
- Chapter 5 - Data Handling




# GENERAL KNOWLEDGE CLASS -II HOLIDAY HOMEWORK






Dear students,

Have a restful summer and enjoy some good books. Hoping your summer includes lots of family time, laughter and fabulous memories. We wish you all a safe and fun summer.

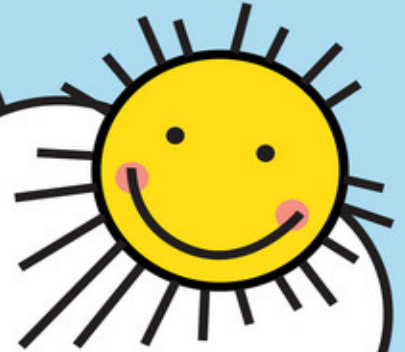


1. Cut and paste or write any 5 headlines of 1<sup>st</sup> week of June.
  2. Paste picture and write 5 lines on your favourite sport.
  3. Capture and paste picture of any 3 activities that you do in summer season.
  4. Draw and label parts of plant on A4 sheet.
- 

**NOTE - Do the work in G.K notebook.**







# MORAL SCIENCE

## CLASS II

### HOLIDAY HOMEWORK



Dear students

It's vacation time again! During the long hot afternoon beat the heat staying indoors and doing some interesting activities.

1. Read any two moral stories. Write the moral values you learnt from the stories and also paste the pictures.

2. Write five ways in which you can stay fit and healthy.

3. Respect your parents, grandparents and all elders. Use the magical words – **Please, Sorry, Excuse Me, Thank You** etc.

(where needed). Make two sentences out of each magical word mentioned above.

4. Learn **Prayer - Our Father** given in diary (page no. - 51).

(Note - Kindly complete all the work in your Moral Science notebook.)

**HAPPY HOLIDAYS !!!!**